

I Term Internal Assessment - Class X [2017 – 2018]

Subjects	Description of Internal Assessment	Method	Class Activity / Home assignment	Output	Student submission date	Remarks for Evaluation
Eng.Lang Eng.Lit	Completed					
Math	Measuring heights and distances using clinometers. construction & grading simple clinometer	Practical classes at school	Children will fill the worksheet at home	Solved worksheet picture of clinometer made by children	June 3 rd week	Submission on time - 2.5 Presentation – 2.5 Knowledge – 10 Accuracy of calculations - 5
Physics	1. Determining the weight of an unknown object using the principle of moments. 2. Determining the weight of metre scale using the principle of moments. 3. Determining the focal length of the convex lens by using UV method.	Teacher will demonstrate the experiments and students will do individually	Lab activity	Students will record the observation in their observation note and record note	June 1 st week	Record-5 Presentation-5 Performance-5 Result-5
Physics	4. Verification of laws of refraction. 5. Determining the angle of minimum deviation using a prism.	Teacher will demonstrate the experiments and students will do individually	Lab activity	Students will record the observation in their observation note and record note	July 1 st week	
Chemistry	1. Identification of Gases 2. Identification of Ions	Teacher will demonstrate the experiments and students will do individually	Lab activity	Students will record the observation in their observation note and record note.	June 1 st week	Observation-5 Record-5 Presentation-5 Performance-5
Chemistry	3. Distinction between an Acidic solution and Basic solution. 4. Distinction between copper oxide and manganese oxide.	Teacher will demonstrate the experiments and students will do individually	Lab activity	Students will record the observation in their observation note and record note.	July 4 th week	
Biology	1. Stage of mitosis 2. Structure of heart and urinary system	Teacher will demonstrate the experiments and students will do individually	Lab activity	Students will record the observation in	June 1 st week	Observation-5 Record-5 Result-5

	<p>3. Structure of brain 4. Structure of human eye and ear 5. Endocrine glands</p>			their observation note and record note.		Performance-5
Environmental Science	Prepare an original study/essay (2000 words) on an area of the prescribed curriculum that is indicative of his/her appreciation/concern for environmental issues and make a functional model to support the above.	Students will be taken to a workshop on composting and then will be able to construct the assessment as per the instruction given by the teacher.	Outdoor and class activity.	Students will note down the observation and even will attach the respective images.	June 3 rd week	Observation-5 Record-5 Model-5 Performance-5
Lang 2 - Tamil	<p>1. பத்தியினை ஆசிரியர் மூன்று முறை வாய் விட்டுப் படிப்பார். அதனை உற்றுக்கேட்டு மாணவர் பணித்தாளில் கொடுக்கப்படும் வினாக்களுக்கு விடை எழுதுவர்.</p> <p>2. கொடுக்கப்படும் தலைப்பிற்கேற்ப மாணவர்கள் தங்களை பேச தயார்படுத்திக் கொண்டு '2' அல்லது '3' நிமிடம் வகுப்பில் பேசுவர். தலைப்பு – “குறிக்கோள் உண்டானால் சொர்க்க வாசல் திறக்கும்.” [Aims are the golden key that opens the gate of heaven]</p> <p>3. இராஜராஜ சோழன் கதைப் பகுதியில் உனக்கு பிடித்த கதாபாத்திரம் யார்? ஏன்? அக்கதாபாத்திரத்தின் முக்கிய பங்கு என்ன என்பதனை விளக்கி 200 வார்த்தைகளில் உன் சொந்தநடையில் விளக்கி எழுதுக.</p>	<p>1. கேட்டல் திறன் (5)</p> <p>2. பேசுதல் திறன் (5)</p> <p>3. கற்பனைத் திறன் (10)</p>	<p>1. Class activity</p> <p>2. Home & Class activity</p> <p>3. Home assignment</p>	<p>1. Worksheet</p> <p>2. பேசுதல்</p> <p>3. கதை எழுதி கொண்டு வருதல்.</p>	<p>April 10 – 14 (Completed)</p> <p>May 8 - 13</p> <p>April 3 – 7 (Completed)</p>	<p>Q/A – 5 Mark</p> <p>1. உச்சரிப்புத் திறன் & நேரத்திற்குள் முடித்தல் - 2 ½</p> <p>2. மையக் கருத்து & தங்குத் தடையின்றிப் பேசுதல் - 2 ½</p> <p>1. கதா - பாத்திரத்தினை விளக்கி எழுதுதல் 4</p> <p>2. மொழித் திறன்- 2</p> <p>3. குறித்த காலத்தில் சமர்ப்பித்தல் – 2</p> <p>4. பிழையின்றி எழுதுதல் - 2</p>
Lang 2 - Hindi	Creative writing- students will prepare a newsletter on last year 2016-17 activities. They will make it colorful by adding pictures of the incidents.	Written article about their experiences in a newsletter form.	Home activity	Their own experiences with the school will be recorded with their creativity.	March-16 to march-30. They have to submit on or before march 30. (Completed)	Content-2, expression of idea-2, structure-2, vocabulary-2, originality-2

	<p>Oral- students will interview any of the the family member about demolition of old rupee notes or about their passion in Hindi.</p> <p>Oral- students will talk about the given topic- the students' part in the countries development.</p> <p>Aural- teacher will read a short story and based on that given questionnaire students will answer them</p>	<p>Students will interview their family members about the given topic and record the conversation in the phone.</p> <p>Students will prepare their speech on the given topic, and they will write it in the neat paper and present it.</p> <p>Students will listen carefully and write the answers in the given paper.</p>	<p>Home activity</p> <p>Class activity</p> <p>Class activity</p>	<p>Students will record the conversation and sent it to the subject teacher</p> <p>Students will prepare the speech and speak about the topic for 2 minutes</p> <p>Their listening and comprehending skills</p>	<p>Feb 27th (Completed)</p> <p>April-13 (Completed)</p> <p>April 4 (Completed)</p>	<p>Fluency of language-1, subject matter-1, organization-1, vocabulary-1, gesture-1</p> <p>Fluency of language-1, subject matter-1, organization-1, vocabulary-1, gesture-1</p> <p>Comprehension of main idea-2, recall-1, vocabulary-1, correlation to other areas-1</p>
History & Civics	PRIMUN 2016-17 [Model UN Conference]	Students to be allotted a country to represent as delegate and do research to come up with a country profile of their respective allotment and a position paper on the agenda disclose [IMMIGRATION RULES]	Research to be completed at home and conference to be held at school premises.	Country profile of each student delegate's country and position paper on the given agenda.	Country profile and position paper to be submitted by May first week. MUN Conference to be held on the second week of May. (Completed)	Creativity in presentation of the Country Profile = 5 Appropriateness of the Position Paper = 10 Active participation in the conference = 5
Geography	<p># Preparation of a questions paper on interpretation of topographic maps, along with an answer key by each individual student.</p> <p># Question papers prepared to be exchanged with peers.</p> <p># Answers to be written to the questions prepared by peers.</p> <p># Answers written and presented to be corrected based on the prepared answer key.</p>	Each student to be told to identify one sample topo map and prepare a question paper for 20 marks. An answer key to the question appear also to be prepared by the student. The question papers thus prepared are to be exchanged and answered. The answers are to be corrected by the one who prepared the respective question papers.	Home assignment.	Question papers for 20 marks, answer key to the question paper, answer script based on received question paper, evaluation details., error correction.	May 2 nd week	Appropriateness of the questions asked and the answers given = 5 Precision in correction = 5 Total = 10
Computer Application	Students are required to submit a hard copy of 10 programs in Java with along with the	Children will write the code and practically do the programs on the	Computer Activity /Home	Students will take the printout of	June 4 th week	Distribution of marks per program (10 marks)

	documentation and output.	computer	Activity	the output generated by the program for various options		Documentation – 1 Input – 2 Logic – 5 Output - 2
Physical Education	Physical Efficiency Test: 1.50 m run 2.Standing long jump 3.1000 m boys,600 m girls 4.Floor push-ups for boys, modified push-ups for girls 5.Shuttle run 6.Sit-ups-30 sec Specialisation Test: 1.Athletics 2.Cricket	Teacher will demonstrate the skills and students will do individually	On ground activity	Students will show the physical fitness	June 2 nd week	1.Physical efficiency test-30 2.Specialisation test-20 3.Achievement of skill and performance-30 4.Attendance-5 5.Participation in voluntary and intramural activities-10 6.Representation of the school at different level inter school,district,state-5

Level In charge

Principal