

## II Term Internal Assessment - Class IX [2017 – 2018]

Subjects	Description of Internal Assessment	Method	Class Activity / Home Assignment	Output	Student submission date	Remarks for Evaluation
English Lang	English Aural	Teacher reads passage and students complete worksheet after listening to the reading	Class Activity	Students will tick the correct answer in the MCQ worksheet	Completed	1 mark for each question; 10 marks in total
	English Oral	Students choose 1 topic from 5 given options, prepare and speak in front of class	Class Activity	Delivery of a 2 minute speech	Completed	Marking will be for 10 marks  Fluency [2] Content [2] Organization [2] Quality of Language [2] Delivery [2]
English Lit	Who is the central character in the story – Muni or the horse? Give reasons to support your point of view in about 300 – 400 words.	Children will prepare a rough draft at home for the first submission; the same will be finalized after incorporating the changes suggested	Classwork	The children will be able to critically appreciate the theme of the chapter	November 16 <sup>th</sup> 2017	20 marks Understanding of the text 4, Examples from the text 4, Characterization, 8, Conclusion 4
Math	Application of Logarithms	Application of Logarithms in : 1) Simple arithmetic operations like : a) Multiplication b) Division c) Powers 2) Use of Logarithms in the Richter scale to determine the magnitude of earthquakes	Class Activity/ Home Activity	Students will be able to appreciate the application of logarithms	October 31 <sup>st</sup> 2017	20 Marks 1) Solving arithmetic problems using logarithms– 5 2) IXL (Algebra and Logarithms)– 10 [Students will be graded on 20 skills given by

						teacher. Each skill should be mastered by getting 20 questions correct in a row] 3)Understanding and application in finding magnitudes of quakes - 5
Commercial Studies	Visit a big shop near your school or house. Find out whether the shop is a Wholesale trade or retail trade.	Teacher will explain the characteristics of Wholesale and retail trade in class and the students will be made to prepare a report on it.	Field study/ Home Assignment	Students will be able to identify the type of trade based on its features.	October 30 <sup>th</sup> 2017	Absorption of concepts = 5 Inference report = 5 Clarity of expression- 5 Neat and tidy work=5
Physics	1.To verify the laws of reflection. 2.To find the relationship between Celsius scale and Fahrenheit scale.	Teacher will demonstrate the experiments and students will perform the activity individually.	Lab Activity	Students will record the observation in observation note and teacher will evaluate the results.	November 14 <sup>th</sup> 2017	Practical performance -4 Observation -4 Record-4 Result-4 Presentation -2 On time submission-2
Chemistry	1. Simple experiments based on hard and soft water 2. Sources of pollution of water bodies in the locality.	Teacher will demonstrate the experiments and students will do individually.	Lab Activity	Students will record the observation in their observation note and record note.	December 4 <sup>th</sup> 2017	Preparation -4 Procedure -4 Observation -4 Inference-4 Presentation -4

Biology	<p>1. Structure of seed</p> <p>2. Temporary mount of human cheek cell.</p> <p>3. Identification of different nutrients using chemicals.</p> <p>4. Study of movable joints in human beings.</p> <p>5. Identification of lungs and skin with the help of models and charts.</p>	The students will perform the experiment with the support of the teacher.	The students will perform the experiment with the support of the teacher.	Students will record the observation in their observation note and record note.	December 20 <sup>th</sup> 2017	Observation-5 Record-5 Presentation-5 Performance -5
EVS	Make a survey of any one threat to the local environment with suggestions as to how the impact of the threat could be gradually reduced.	Teacher will explain the method of collecting information and to survey the local environment to find out the threats.	Field activity/ home assignment	Student will give a power point presentation.	November 3 <sup>rd</sup> 2017	Collecting the information-5 Survey details-5 Ppt-5 Explanation-5
Lang 2 - Tamil	<p>கேட்டல் திறன்:- ஆசிரியர் ஒரு பத்தியினை மூன்று முறை படிப்பார். அதனை மாணவர்கள் உற்றுக் கேட்டு பணித்தாளில் கொடுக்கப்படும் வினாக்களுக்கு விடை அளிப்பார்.</p> <p>பேசுதல் திறன் :- “ஈன்ற பொழுதின் பெரிதுவக்கும் தன் மகனைச் சான்றோன் எனக் கேட்டத் தாய்” என்ற திருக்குறளைத் தலைப்பாகக் கொண்டு பேசுதல்</p>	<p>மாணவர் பணித்தாளில் கொடுக்கப்படும் வினாக்களுக்கு ஓரிரு வரிகளில் விடையளிப்பார்.</p> <p>கொடுக்கப்படும் தலைப்பிற்கேற்ப மாணவர்கள் தங்களை தயார்படுத்திக் கொண்டு வகுப்பில் 2 அல்லது 3 நிமிடங்கள் பேசுவார்.</p>	<p>வகுப்பு செயல்திட்டம்</p> <p>வகுப்பு செயல்திட்டம்</p>	<p>மாணவர் எழுதும் விடையின் மூலம் அவர்களின் கேட்டல் திறன் சோதிக்கப்படுகிறது.</p> <p>மாணவரின் மொழித்திறன் பேசுதல் திறன் சோதிக்கப்படுகிறது.</p>	<p>நவம்பர் 21-24</p> <p>டிசம்பர் 4 - 9</p>	<p>5 வினாக்கள் 5 மதிப்பெண் (5 X 1 = 5)</p> <p>1. உச்சரிப்புத் திறன் &amp; நேரத்திற்குள் முடித்தல்- 2½</p> <p>2. மையக் கருத்து &amp; தங்குத் தடையின்றி பேசுதல்- 2½</p>

	<p>படைப்பாற்றல் : - வீரபாண்டிய கட்டபொம்மன் அத்தியாயத்தின் பகுதியில் 1 முதல் 7 வரை ஒரு குழுவும், 8 முதல் 14 வரை ஒரு குழுவும் இணைந்து உரைநடை எழுதி பொம்மலாட்டம் நடத்திக் காட்டுக.</p>	<p>மாணவர்கள் இரு குழுவாக பிரிந்து வீரபாண்டிய கட்டபொம்மன் அத்தியாயக் கதையின் 1 முதல் 7 வரை ஒரு குழுவும், 8 முதல் 14 வரை ஒரு குழுவும் இணைந்து உரைநடை எழுதி பொம்மலாட்டம் நடத்திக் காட்டுக.</p>	<p>வீட்டு செயல்திட்டம்</p>	<p>மாணவரின் மொழித்திறன் மற்றும் படைப்பாற்றல் திறன் சோதிக்கப்படுகிறது.</p>	<p>டிசம்பர் 18 - 22</p>	<ol style="list-style-type: none"> <li>1. உரையாடல் எழுதுதல் - 2</li> <li>2. கதா பாத்திரங்களைப் படைத்தல் - 2</li> <li>3. குறித்த காலத்தில் சமர்ப்பிப்பது -2</li> <li>4. நடித்துக் காண்பித்தல் - 2</li> <li>5. பிழையின்றி எழுதுதல் - 2</li> </ol>
<p>Lang 2 - Hindi</p>	<p><b>Creative Writing :</b> Students will rewrite the story "apna apna bhagya" in their own words with a comedy ending not a tragic.</p> <p><b>Oral:</b> Students will recite the poem "megh aayee"</p> <p><b>Aural:</b> Teacher will read a passage and students will listen carefully, after reading the passage for two times, teacher will ask qns</p>	<p>Students will rewrite the story "apna apna bhagya" in their own words with a comedy ending not a tragic. The story will be written in 300 words and submitted in a neat A4 papers with index.</p> <p>Students will prepare will on the topic, and write in a neat manner with supporting pictures and present it.</p> <p>Students will listen carefully to comprehend the passage.</p>	<p>Home Assignment</p> <p>Class Activity</p> <p>Class Activity</p>	<p>Written presentation word limit 300 words</p> <p>Students will speak about the topic for 2 minutes</p> <p>Their listening skill will be evaluated</p>	<p>November 7<sup>th</sup> 2017</p> <p>October 30<sup>th</sup> 2017</p> <p>October 26<sup>th</sup> 2017</p>	<p>Content-2, expression of idea-2, structure-2, vocabulary-2, originality-2</p> <p>Fluency of language-1, subject matter-1, organization-1, vocabulary-1, gesture-1</p> <p>Comprehension of main idea-2, recall-1, vocabulary-1, correlation to other areas-1</p>

	students will recall the answers and write in a paper.					
History & Civics	Presentation on any one or two saints belonging to the Bhakthi, Sufi Movement or Christian Missionaries	To conduct research on the life and works of the various saints involved in the movement and compilation of their preaching/ anecdotes	Home Assignment	Chart work or booklet [ word limit – max limit 1500 words]	October 30 <sup>th</sup> 2017	Research = 10 Neatness in presentation = 10 Total marks = 20
Geography	Presentation on the characteristic features of important ocean currents of the world.	To conduct research on the most significant warm and cold currents and find out their features, including their location, their impacts and special characteristics. A map to be attached to the presentation reflecting the location of the ocean currents.	Home Assignment	Written presentation on A-4size sheets of paper.	December 20 <sup>th</sup> 2017	Research = 10 Neatness in presentation = 10 Total marks = 20
Computer Application	Students will create a project in Java	Children will draw the flowcharts and write the project in Java	Home Assignment	Printout	December 15 <sup>th</sup> 2017	Project carries 100 marks Marks Distribution Flowcharts -20 marks Input - 10 marks Logic - 50 marks Output - 20 marks
Physical Education	Physical Efficiency Test:100 Marks 1.50M Run 2.Standing long jump 3.1000M for boys 600M for girls 4.Floor push-ups for boys modified push-ups for girls 5.Shuttle run 6.30 sec sit-ups  Specialisation test:	Teacher will demonstrate all the test and student will do individually.  Specialisation test conduct the game	Practical in ground	Student will show the physical fitness and game skills performance	November 4 <sup>th</sup> 2017	Physical efficiency test-30 Specialisation test-20 Achievement of skills and performance-30 Attendance-5 Participation in voluntary and intramural

	Cricket,football and athletics track and field event					activities-10 Representation of the school at different level- inter school,District,sta te level-5
Art	Creative composition with water colours and hand made paper.	Student will paint using water colours.	Class Assignment	Enhance the student to think creative and develop the spontaneous memory and understanding.	October 27 <sup>th</sup> 2017	Work Man – 5marks Creativity- 10marks Overall assessment- 5marks

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Level In charge

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Principal