

**Class 5 – III Term Internal Assessment [2017 – 2018]**

Subjects	Type of Activity	Description of Internal Assessment	Method	Class Activity / Home assignment	Marks & Rubrics	Submission Date
English	Group Activity	Role play - The Wizard of Oz- I & II [Topic from the text book]	Students will work in groups of five. They will plan, prepare and present their role play in class. Duration – 3min (Max)	Class Activity HW- planning of costumes / stage props CW- Performance	<b>Total 20 marks</b> Costumes and props (5) Narration (3) Movement and gesture(3) Team coordination(4) Individual Attitude (5)	14/02/2018 15/02/2018 16/02/2018 Feb 3 <sup>rd</sup> Week
	Aural	Listening to the advertisement	Students will listen to an advertisement from Wordsworth and complete the given worksheet.	Class Activity	10 marks(each question to carry 1 mark)	8/02/18 Feb 2 <sup>nd</sup> Week
	Oral	Pair work- Interviewing famous personality	Each pair will be given a famous personality. Students have to enact the interview. [one is to be the famous personality and the other the interviewer] Duration – 3min (Max)	HW-Preparation CW- Interview	<b>Total 10 marks</b> Fluency -2 Subject matter -2 Organization -2 Vocabulary -2 Gesture - 2	14/02/18 Feb 3 <sup>rd</sup> Week
Lang 2- Tamil	Aural	உற்று நோக்கல் திறன் [general topic]	கொடுக்கப்பட்ட பத்தியை வாசித்து விடை எழுதுதல்	வகுப்பறைச் செயல்பாடு	<b>Total 10 marks</b> ஒவ்வொரு வினாவிற்கும் இரண்டு மதிப்பெண்-[2x5=10]	16/02/18 Feb 3 <sup>rd</sup> Week
	Oral	சுற்றுப்புறத் தூய்மை என்னும் தலைப்பில் பேசுதல் [general topic]	கொடுக்கப்பட்ட தலைப்பில் கருத்துக்களைச் சேகரித்து வந்தி வகுப்பில் 2 அல்லது 3 நிமிடங்கள் பேசுதல் Duration – 3min (Max)	வகுப்பறைச் செயல்பாடு	<b>Total 10 marks</b> உச்சரிப்பு & குறித்த நேரத்திற்குள் முடித்தல்- 5, மையக்கருத்து & தங்கு தடையின்றி பேசுதல்- 5	12/02/18 Feb 3 <sup>rd</sup> Week
	Group Activity	'போரைத் தடுத்த புலவர், என்னும் தலைப்பில் நடித்தல் [general topic]	கொடுக்கப்பட்ட தலைப்பில் ஒவ்வொரு காட்சியின் அடிப்படையில் 4 குழுவாகப் பிரிந்து நடித்தல்	வகுப்பறைச் செயல்பாடு	<b>Total 20 marks</b> குழுவாக செயல்படுதல்-5, நடித்தல் திறன் - 5, சொற்களை எடுத்தாளும் திறன் - 5, சரளமாக பேசுதல் - 10	20/02/18 Feb 4 <sup>th</sup> Week

Lang 2 – Hindi	Oral (Group Activity)	Narration of dialogues from Lesson 15.	Students will be divided into groups. They will write their own dialogues in Hindi based on the lesson 15(Onam) and enact it in the class. Duration – 3min (Max)	HW: Preparation [ writing and practicing dialogues] CW: Presentation	<b>Total marks 10</b> Fluency -2 Subject matter -2 Organization -2 Vocabulary -2 Gesture – 2	12/02/18 Feb 3 <sup>rd</sup> Week
	Aural	Listening to the Paragraph read out by the teacher and answering the questions	Students will listen to a story/paragraph read out by the teacher and answer the given questions.	Class activity	<b>Total marks 10</b> Fluency -2 Subject matter -2 Organization- 2 Vocabulary - 2 Gesture - 2	16/02/18 Feb 3 <sup>rd</sup> Week
	Individual activity.	Creative writing [ topic from the text book]	Students will write a short paragraph about Onam in Hindi and stick pictures about the state culture, food, dress, important sight-seeing places, traditional values etc.	HW: Collection of pictures and information. CW: Presentation.	<b>Total marks 10</b> Fluency - 2 Subject matter - 2 Organization - 2 Vocabulary -2 Gesture - 2	20/02/18 Feb 4 <sup>th</sup> Week
Mathematics	Group Activity	Draw bar graphs/ pie charts on a chart as a team. [Chapter 24 – Pictorial Representation]	Children collect specific data guided by the teacher as a group and draw pictorial representation in the form of bar charts/pie charts.	Class Activity	<b>Total Marks 20</b> On time completion – 2 Neat presentation – 2 Team Work – 5 Topic knowledge - 5 Execution - 6	18/02/18 Feb 4 <sup>th</sup> Week
	Oral	Importance of average in daily life	Students will research about the given topic [average in daily life] and talk for a minute.	HW- Research CW- Talk presentation	<b>Total Marks 20</b> Confidence- 5 Presentation- 5 Content delivery-10	15/02/18 Feb 3 <sup>rd</sup> Week
Science	Team Activity	Chart work on methods involved in water purification process. [topic from the text book Chapter 11 – Air and Water Support Life]	Students will be placed in a group with one particular step in purification eg:(sedimentation) they will collect information, images, on the topic and present it in a chart.	HW- Preparation [ collecting information and images] CW- chart presentation	<b>Total Marks 20</b> On time completion – 2 Neat presentation – 2 Team Work – 5 Topic knowledge - 5 Execution - 6	12/02/18 13/02/18 Feb 3 <sup>rd</sup> Week

	Oral	Demonstration: step by step demonstration on process involved in water purification.	Students are expected to demonstrate the steps involved, chemicals used, working principle, and the expected result with clarity.	HW- Preparation [collecting information] CW: Presentation	<b>Total Marks 20</b> Confidence- 5 Presentation- 5 Content delivery-10	14/02/18 15/02/18 <b>Feb 3<sup>rd</sup> Week</b>
Social Studies	Team Activity	Preparation of a chart work on 'What change would one like to make in a society'.	The children can work as a team on –If they were to make one change in society, what would that change be and why? It can be a presentation, a chart work or a seminar.	HW- Preparation CW- Presentation	<b>Total Marks 20</b> Conceptual clarity- 10 Creativity - 5 Neatness - 5	5/02/18 6/02/18 7/02/18 <b>Feb 2<sup>nd</sup> Week</b>
	Oral	Role play on Social reformers [ topic from the text book – Chapter 18 – Social Reformers]	Students can dress up like any one social reformer and talk a few words about their contribution. [ individual activity] Duration – 3min (Max)	HW- Preparation [ practice dialogues] CW- Presentation of role play	<b>Total Marks 20</b> Absorption of facts: 10 Originality in perception - 10	8/02/18 9/02/18 <b>Feb 2<sup>nd</sup> Week</b>
Computer Science	Oral	Individual activity [Lesson 6 – Email, surfing and browsing]	Children will collect information and talk about different uses of internet in our day to day life.	HW- Preparation [ collecting information] CW- Talk presentation	<b>Total Marks 20</b> Content -10 Presentation skills -10	<b>V A</b> 20/02/18 <b>V B</b> 20/02/18 <b>Feb 4<sup>th</sup> Week</b>
	Team Activity	Children will work in pairs and create a table( progress report) using given data	Children will work in lab	Lab Activity	<b>Total Marks 20</b> Execution-10 Output – 5 Lab Etiquette - 5	<b>V A</b> 21/02/18 <b>V B</b> 22/02/18 <b>Feb 4<sup>th</sup> Week</b>

\*Disclaimer – Dates may be changed in case of changes in the time-table. Changes will be informed.

Level In charge



Principal

