

Primrose Schools

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Intra- School Debate Competition – Participation of Class X Students

# Our Young Speakers of Class XBalasarankan Vs BhuvanishSakshi Vs Aaradhana





### Exploring Perspectives: Recap of Our School's Intra-School Debate Competition

In the vibrant month of April, our school hall echoed with enthusiastic arguments and insightful discourse as students engaged in the Intra-School Debate Competition. "We never thought we would enjoy debating until we participated in our school's intra-school competition. It was nerve-wracking yet incredibly fun. We learned how to construct compelling arguments and present them confidently in front of an audience. The feedback from the judges was constructive and helped us improve. We're grateful for the skills we've gained from this experience." - said the class X participants

### Intra School Debate Competition- Class XII



The competition commenced with an air of anticipation, all eager to present their perspectives on contemporary issues. The day was filled with rigorous debates, lively rebuttals, and constructive exchanges of ideas.

The competition not only fostered intellectual growth but also nurtured important skills such as critical thinking, public speaking, and teamwork. Participants and spectators alike were treated to a stimulating intellectual feast.

"Taking part in the intra-school debate was a highlight of my school year. I loved researching my topic and preparing my points. During the debate, I felt proud to express my views and listen to others respectfully. Amidst the busy schedule of our XII th portions and syllabus, it was refreshing to be on stage and trying to persuade the judges and audience to prove my case. I received great support from my teachers and peers. I'm already looking forward to be a part of this year's ASISC Inter- school Debate competition!"

- exclaimed Shambhavi of class XII

### **Induction For New Teachers**



### **Empowering Excellence**

In the spirit of fostering professional growth and nurturing a culture of excellence, our esteemed Principal, led an insightful and inspiring Teacher Induction Training session





The induction training commenced with a warm welcome from our Principal who emphasized the importance of collaboration, dedication, and student-centered teaching to the new teachers. The session was attended by new educators, all eager to expand their knowledge and enhance their teaching practices.

"The Principal's induction for new teachers was comprehensive and engaging. We were impressed by the Principal's dedication to professional development and the well-being of staff. The sessions provided practical strategies for effective classroom management and establishing positive relationships with students. We feel fortunate to be part of a school that prioritizes teacher support and growth."

exclaimed and rejoiced the new teachers.

# **Ramzan Celebration**





### Celebrating Ramzan in School: Embracing Diversity and Unity

As we enter the blessed month of Ramzan, our school community came together to celebrate the spirit of diversity, compassion, and unity.

Ramzan, also known as Ramadan, holds profound significance for our Muslim friends and families, marking a period of fasting, prayer, and reflection. May this month foster a spirit of harmony and solidarity within our school, reflecting the true essence of inclusivity and compassion. said Saatwika (Newly appointed Literary Secretary of our school)



### **Classes X & XII Morning Assembly - Ramanavami Celebration**



Rama Navami, a significant Hindu festival that commemorates the birth of Lord Rama, the seventh incarnation of Lord Vishnu. The event was a vibrant and culturally enriching experience, bringing together students, teachers, and staff members to honour this auspicious occasion.

The celebrations began with a special assembly held in the school assembly hall. The atmosphere was filled with devotion and excitement as students of classes X & XII adorned the stage with wonderful performances, adding a colorful touch to the event.

The highlight of the celebration was a captivating cultural program featuring various performances by students of high school.

Dramatic Renditions: A theatrical performance depicted key episodes from the Ramayana, narrating the epic story of Lord Rama's life and adventures.

Traditional Dance Performances: Colorful dance presentations brought alive the spirit of Rama Navami, with students showcasing classical and folk dance forms.

### **Ramanavami** Celebration

#### Our students telling us what they have learned from the life of Lord Rama





## Values of Ramayana

- Dharma (Righteousness)
- Truthfulness (Satya)
- Courage and Bravery
- Compassion and Kindness (Daya)
- Devotion and Loyalty
- Forgiveness and Humility
- Steadfastness and Perseverance
- Leadership and Selflessness:
- Respect and Reverence for Elders
- Adherence to Duty (Karma Yoga)

### **Selection Round for- Student Cabinet Members**



The assessment of election campaign speeches delivered by students running for several positions during the recent campaign event was organised this month. The assessment was conducted by a panel of judges comprising four members with expertise in communication and public speaking. The assessment criteria focused on three main aspects: credibility of the student, behaviour of the student during their course, and most importantly effective communication skills.

"The selection round for student cabinet members was a transformative experience for us. It challenged us to showcase our leadership skills and communicate our vision for our school community. The process was fair and transparent, with opportunities to engage in debates and present campaign ideas. We felt supported by our peers and teachers throughout the entire process. We gained invaluable lessons in teamwork, resilience, and public speaking. We're grateful for the chance to participate and contribute to our school's democratic process."

said the contestants

### Campaign by the students









Students who were selected by the panel of judges were given opportunity to grab the attention of the folks by presenting their case on why they must be elected as leaders.

Each candidate brought forth unique perspectives and ideas, making their case for leadership compelling and engaging.

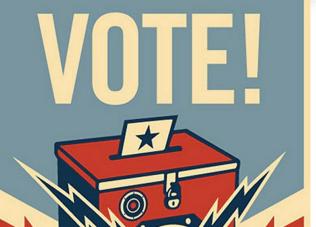


#### Student Cabinet Election – Teachers and Students Casting Their Votes









Each ballot cast is a step towards shaping the destiny of our school. Under the guidance of teachers and staff members, the students of classes IV to XII got the opportunity to cast their votes.

As - Franklin D. Roosevelt rightly stated "Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education."

In Primrose, we always strive to provide our students with holistic education. Student Cabinet Election is one such event that teaches children to be socially responsible by making their choices wisely.

### **Student Cabinet Election 2024**



"Voting for our student cabinet members was an empowering experience. We felt a sense of responsibility in choosing candidates who align with our school's values and can represent our interests effectively. It's great to know that our voices matter in shaping our school community. We're excited to see the results and the positive impact our new student leaders will have." – echoed the voices of class XII Boys

"Participating in the voting process for student cabinet members was important to us because it allows us to have a say in who will lead and represent us. It's inspiring to see so many passionate candidates stepping up to make a difference. We believe our votes can contribute to a positive and inclusive school environment. We encourage everyone to take part in this democratic process."

- said our class XI Boys





"We appreciated the opportunity to cast our votes for student cabinet members. It was exciting to witness democracy in action within our school. We carefully considered each candidate's platform and qualifications before making our decision. We look forward to seeing how our elected leaders will implement their ideas and initiatives for the benefit of our school community."

asserted the Boys of class X

### Class X – FA-2 exam





Formative assessment plays a vital role in enhancing the teaching and learning process. It provides valuable information that informs instructional decisions, supports student development, and ultimately improves academic achievement. By integrating formative assessment practices into teaching methodologies, we are creating more effective and personalized learning experiences for all our students.

#### What do our students say about taking assessments?

"Assessments are a positive experience that highlights the value of assessments as a tool for learning and growth. It isn't just about grades; it is about gaining insights, honing skills, and embracing challenges with enthusiasm. We always look forward to future assessments as opportunities to further develop our knowledge and skills in a supportive educational environment."

# Investiture Ceremony 2024 -2025





## Celebrating Leadership: Highlights from the Investiture Ceremony

We are delighted to share the memorable moments from our recent Investiture Ceremony celebrated on 26th April, 2024, where we witnessed the spirit of leadership shining brightly among our student body. This special event, held to confer responsibilities and honour deserving individuals, was a true celebration of commitment, dedication, and excellence.





# **Investiture Ceremony**





## **Welcoming the New Leaders**

Amidst a backdrop of excitement and anticipation, our Principal welcomed our new leaders—the Student Council members—who will serve as ambassadors of our school's values and aspirations. Our newly appointed SPL Master Gokul, ASPL Ms. Apurvaa and Sports Secretary Ms Akshitha took an oath to uphold integrity, responsibility, and inclusivity, setting a sterling example for their peers.





# **Investiture Ceremony**









We are thrilled to share the wonderful moments captured during our recent Investiture Ceremony through a special photo session. These photographs reflect the essence of leadership, camaraderie, and celebration that marked this significant event in our school calendar.





# **Investiture Ceremony**



**Candid Moments: Celebrating the Victory** SPL Gokul Swaroop, ASPL Apurvaa, Sports Secretary Akshitha, Joint Sports Sect. Aditi Karthikeyan, Literary Secretary Saatwika, Joint Lit. Sect.Aaradhana, Cultural Sect. Samyuktha, Joint Cultural Sect. Mrithika

#### **Student's Captains & Vice Captains:**

Blue Bells – Capt. Ms Roshini, Vice Capt. Ms Akshara Red Rose – Capt. Ms Kanishka, Vice Capt. Master Shrihari Marigold – Capt. Master Jeethesh, Vice Capt. Ms Sai Yashitha Ivy – Capt. Master Abhinav, Vice Capt. Master Nithin



# **Teachers' Sports**

# **Teachers' Sports Highlights - April**

Teachers' sports play a vital role in promoting physical and mental well-being, fostering teamwork and camaraderie, setting positive examples for students, enhancing school culture, and contributing to a balanced and fulfilling professional life. In our school, we prioritize teachers' sports to create an environment that values holistic wellness and supports the overall success and happiness of educators and students alike.





"We are thrilled that our school management organized teachers' sports this year as well! It's such a fantastic opportunity for us to stay active and bond with colleagues outside of the classroom. We truly appreciate the effort our management puts into promoting wellness among teachers. This initiative not only benefits our physical health but also strengthens our sense of community."- said our Primary School Teachers

"We want to express our gratitude to our school management for organizing teachers' sports. As educators, we often prioritize our students' well-being, but it's important to take care of ourselves too. Participating in sports has been a great stress reliever for us, and we appreciate the inclusive and supportive environment created by our school management. Thank you for fostering a culture of health and camaraderie!" – asserted our High School Teachers

# **Creative Writing**

# **Creative Writing Competition**

Category I: Classes XI and XII

### Category II: Classes IX and X

HELD ON 24<sup>TH</sup> APRIL 2024



The Creative Writing Competition was a resounding success, celebrating the artistic endeavours and literary prowess of our talented student community. It served as a testament to the importance of nurturing creativity, self-expression, and imaginative thinking in education. Moving forward, we remain committed to fostering a vibrant culture of literary excellence and empowering our students to become confident storytellers and wordsmiths of tomorrow. Write-ups of our young writers are attached below.

# **Creative Writing – Andrea Rose Thomas**

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•	DATE THERENCALS
	CREATIVE WRITING COMPETITION THE WOY OF VERY
the march the	2024-2025 ATED. TO CBS
	NAME: Andren Rose
Cal by	SEARCH FOR THE CURE CLASS XI
i a deaty	wasterious illucion to I aparent his same of gran
Wingel March	Ass soon as I saw his face I could tell
and for all a	that he had important news anithout pausing
	to greet me, he started speaking. He started speaking
	glibberish. Before I could try to make up anything from
	his words, his eyes started going pale white. His
\	skin started getting inflamed. With energy passing second
and a state	his skin turned penker, Thud! His face 2 planted planted
Lassienter e	into the ground. Everything happened so swiftly and there
	was nothing I could comprehend.
· ·	·
heading in	As the result, the school nurse came reinning. She checked
	his pulse, And soon enough an ambulance was waiting at
	our shool's threshold. Men dressed in neon cerried him into
	it and speal off, in the man and and and and
No Mall S.	wentedlage there deal as why d. in the decided to the
- 11 A - 1	"What happened to Warner?" was the only seature running
	on my wind after three tiring hours of algebra, viruses
	and shakespeare, the school bell rang. Listness took over nee
	but the quest to find out the mistry out race it.
to	Pair daller dare Server Server Server Server a
Sec. marine	Finally, I reached home, One my of milde, half a pack of biscuits
	and the hour of telivision later, I left to thanker's house
	The goate 'Early bries gets the junciest worms 'wormt wasn't
The rear	my thing any ways.
inspecial to	der green to ensure to enclose the school me
· fo	As I reached his house, miss Class opposed the door and
LOACE	Sweitly greeted me. Then I went to his noom. Wanting to
	be flux an influencer, Warner hed a green screen and

## **Creative Writing – Andrea Rose Thomas**

DATE / / comfortably hid his too shelf and his study take behind it Luckily without a gwat I found out the cause of his misterious illness. As I oppened his server I pound a dusty journal bety open and glass fait filled with a brown liquid as I opped it up pungent steach filled every corner of the 200m. And to my horror in his journal were the words drink it! Warner was always into the realm of magic god witch craft. He was particularly into the japanese mythology and spell casting. He was in love with the kappa creatures. and knew all the monsters by heart. Moreover there was a secret club where people interest in these folklore join. It to The sketchy, creepy nithour richbour with wird tatoos was the head of it. Few days ago Warner lied to his parents and went to a workshop they had arranged. He believed he learn't spells and this also instegated tis disire to become a profferioual professional wizard. Fire dusty hard bound books, two candigs and three tall glass bottly with cold like were bought by him after the camp. "Gullible Warner pleak this portion." I thought The next day, filled with anxiety I rushed to School, met beboner and confused about his doings . While trying to explain to him about his naive wish to become a wigard I pried, It was hard to break his hopes, droves

# **Creative Writing – Andrea Rose Thomas**

- TMPL-DATE / / 4 and possion like that but stas' what had to be done should be down. "He, he, he he. ... "he started giggling . I wiped my ter-filled eyes and looked at him as if he was going crazy. confused. This made are believe that he was actually going crazy after the incident yesterday. Once again he gave a huge laughter historically. After houses and hours of pestering I finally got my answer. " The was just an allergy."" The chocolate millishere from our cappeteria had traces of peanets." he said , What in the world How dumb was I and why was I overthinking. If neg thoughts were in the form of a rope it would reach the moon and back, I thought. He also confessed that he quit his an ambition to because the masters of wigard because he could not decink the as notten 23 smelling driak. Here wanted to tell this to me earlier but before he could the peanets took over him Thinking about how bad my detective skill was, node me laggh . After all, as the thing that could'be dured him was just an epepen. 662 words.

ROSE SCHO Creative Writing Competition [2024-2025] Name: S. M. Sai Janani Class: X Lotus pate: 24(04/2024 WORLD IN BOOKS MY "Where am I!" I gasped [ that the I was in such an unfamiliar place, trying to figure out how I got here in the first place. I could not remember what I was doing before I ended up here, and I certainly could not recollect what had made me come here. I twas found myself sitting at a table with numerous books gå racked randomly on a shelf before me. I was wearing my school uniform but this place looked nothing like my school's environment. After a few moments of stabilizing I realized I was in a trassive library. massively built library twitte located somewhere unknown. I stood up and started walking my way in, following my intuition. As I did so my ariosity shifted to so many exciting features I bound on my tweldy. I first noticed the high ceiling with carvings las though it was low just like one 17 would find in a Roman public place that existed many centuries ago. I found no stairs but saw so much area in all directions surrounding me. I continued walking straight and decided to go through the many aisles.

2.00	
CON	DATE / /
1-1-1-	Some shelves had neatly arranged books
0.5	while some were the messiest I have ever
	Seen. The books were sorted by genres. I
	discovered biographies, science documents,
	Shakespearean dramas, Classic novels, fiction
	and non-firtion, horror and too many to list.
	LEN PARTE ALSO TEN PARTE
	Just as I was overwhelmed by finding so
The state	many manuellous scriptures, a sudden
	thought struck my head. Was I the only one
1	here? A stight nervousness had had
	me leut I decided to ignore it and go further.
112	I moved on to find more when I came
1-20-04	across a rattier special looking shelf. The
1	books were of different sizes, arranged to
	give off the potrayal of a landscape of
1. 15 CO CO	contrasts. What could these books be about?
A Manufaction	I took a random look out which made
<u>Linkelinghal</u>	all the others fall sideways while still
	staying in the shelf though. What I had
And the Back	found thad given me a shock : The book
	had my face on it!
	A war a since taking a manuface account
130	I was to in no terms a popular person.
	Neither at school nos at home did & gain any
	sort of recognition. I always & would be
	outhradowed by someone of the other. Finding
	a loop with my smiling potrait came as a
-	surprise. I de slowly sat down by the shelf, not taking my eyes off the book. I
	started reading it. In hour and many
	pages later, I came to realize that this

	TNPL
0	A DATE / /
	was a narration about all my internal feelings
Sugar Sugar	and thoughts that would go on inside my
and the set	head. It was like a diary leut not exactly.
	I suddenly felt a such of m emotions all
Sau Pisar e	mixed. The book had described perfectly
12.00	about me and my inner personality. I
here as a	started maring a lead felling and closed the
	book to grale another.
6	a construction of the second
	This time I grabbed a book which looked
	Similar to what I just kept back. I was
	startled to find my older sister Thefic's face
60	on it. Was this also going to be a similar
84	narration? Well I was right. I only read
	a plus pages but tame to know so much
	aleout everything she's going through. Both
	the obvious and stuff that she has never
	explicitly discussed to anyone. I started
~	feeling as though I was intruding her
	privacy through she wasn't around me.
24	A little boredom had got to me until to
1	something invisible as I had imagined had
	pushed a few more books onto the floor
	which was hiscuriously carpeted had a
	husurious carpet by the way. It get to
	strange to find that the leooks had the
	strange to find that the looks had the faces of my classmates that I didn't greend
	quite know so well. You can guess that I
	was going to read those as well.
	Countless frous mad passed by reading
	these books. I felt a new wisdom come
	into me spontaneously.

DATE 74 I had judged all these people by their past opinions, behaviours and just everything I gett about them. Now when I come to think about it, I only knew so little about them. without considering their inner self. Just as & & started pondering about this, I heard a bell ring. I was in class! This whole thing was a dream. I get still could not believe it though as it felt a leit too realistic. Number of words written = 697

# **Creative Writing – Ishaan**

lite a library I inalitied does in it. Then by



Creative Writing Name: Johaan Competition-2024-25 Class: X-Lily Date: 24/4/24

#### Nothing but a Mere Beak

I woke up from sleep, yet tired. I stayed awake till 2.444 to finish up my physics assignment that was due today. got up from my bed, made my bed did my usual morning soutime, ate, dressed up got ready for school and in school, you know the inveritable schedule of listoring to class and writing notes, mating nothing outofing boring schedule. It was after lunch, during our chemistry hour I felt like I was being heat by hit by a wave of sleep.

I did what was domanded by my body, leaned on the back and gently closed my eyes listening to the words of our teacher talking about sulphusic acid, or was it hydrochloric acid neverminel... except I did not wake up in my classroom, I got up to the lights of the stars, I got up from basically a huge reservicer of water which looked like it stretched beyond the horizon. The water however did not seep seem like it was deep, it looked shallow and covered about halfway till my knees.

I stood in and looking at the place where I was and obviously I got scared and shouted, but then I eventually gathered up courage to walk somewhere. I felt like a man in a hopeless desert searching for an acois, but then I saw it I saw it I

# Creative Writing – Ishaan

32 South of like a library. I walked tawards it. Step by Step closer and closer to the mysterious building.

So I did I saw a door covered with most and beside that a nameplate which read out "The Library" in big bold, golden letters. I went inside the building and again there I stood with my mouth wide open and still in awe. I cannot describe what I saw, what appeared to be just racks of books which again booked like it herer ended and continued till the horizon. Above the sachs there was a sign which read out "15th April 1910".

I moved closer to the racks to discover that the books had labels and one of them was about J. Throup Russel and the other Jack Ophrey, I figured these books contained information about the people born in the year 1940 on 15th April, My mind in sudden thought rushed towards the year 1981, it was tiring but I made it all the way there. I frantically searched for my father's name and there it was, again my mind infiltrated by another thought rushed to the year 1984 where I found my mother book.

Moved closer to my birth year 2009 and found out my own book, I tried to get it but Ititalial not seem filme it to come, but just before I could pull it out a mystoriaus figure appeared. He had no hair, had glowing eyes and was covered with a cloak and also had "pinned a" sign plate which read "The Writer". He uttered the words "Doit", "before you take that book think think if you want to risk it all away "he said"

I heard him, but I did not act like I heard him and pulled the book with much force and there it

# Creative Writing – Ishaan

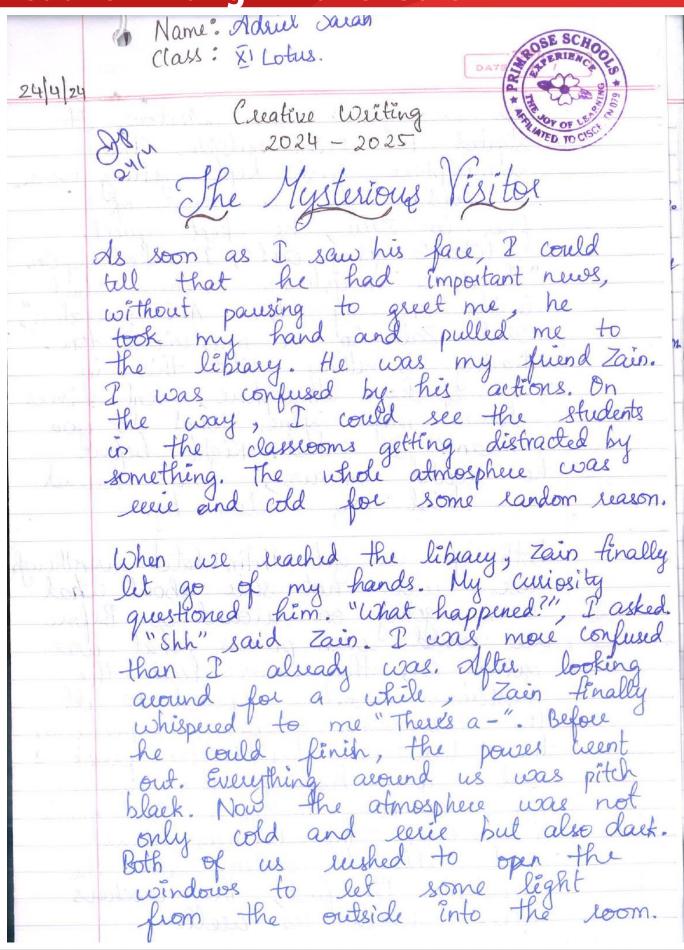
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was, my entire life summarised by a book, it had . Everything about my trie as if it was a lengthy auto biogra - phy. Everything right from my birth, to my first few steps, it contained my story till that day. It seemed that it was still being written unitten and after what seemed like a few hundred blank pages. I asked the Writter what this meant, what the book was for, and it he was god.

He explained to me that the library was not axinormal library but instead it was the "infinity library", It contained the H story of everybody since the claim of time and . he also explained how everybody's life is predictornined, everything was under his will rather than our decisions. He slow explained that he was not god but a more writer of infinity. Before I could ash anything else he told me that not to tell this to anybody and wirdly his eyes started to glow even more

I woke up from the sleep to the very momenting Chemistry class, Ofcause as an ordinarry person I tried telling it people but nobody believed me, 14 years later 66 After houses of with the therapist and after my college on a very fine night I slept to be when by the Writer telling me "I need your help."

TOTAL WORDS: 681



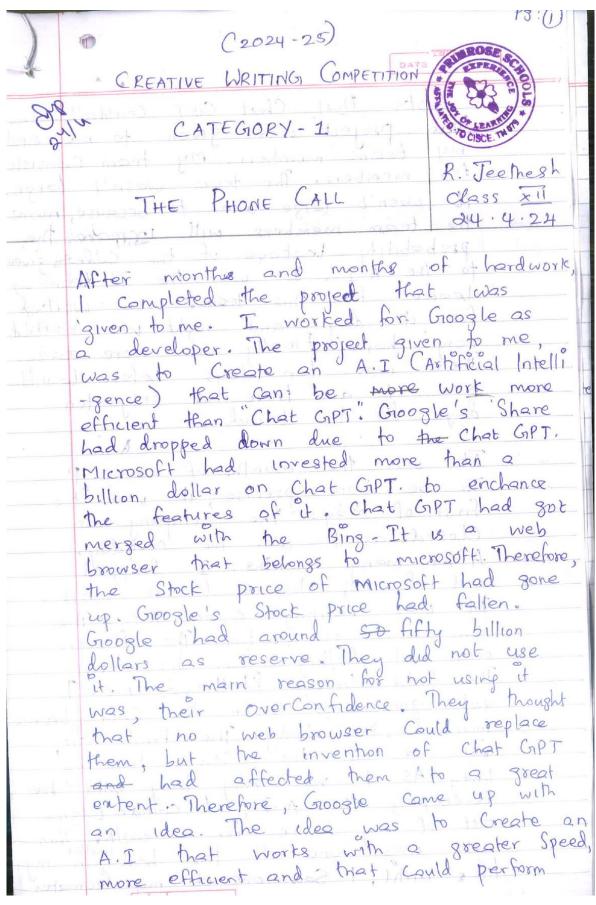
"As we opened the window, St started to drizzle outside. The atmosphere just kept getting worse. I could see a sense of fear is zais, he kept quiet. "What's going on?", I asked again. "There's a mysterious creature stuck inside one of the A.C generators", said zais is a mysterious tone. Hearing something like this is a spooky atmosphere, sent shivers down my spine. "What do you mean?" I asked. Right before he could answer, we heard a bird cry close by. Both of us got intimidated eventhough we were not sure about what was going on around us. Before we could even process what was we could even process what was going on, the news about the mysterious creature spread to all the classooms. Everyone, especially the toddless started to freak out upon hearing the news. The creepy atmosphere just made it worse. The trachees were not able to control all the students. In fact, the teachers were scared as well.

To control the chaos happening in the school, we all got an announcement to assemble is a classroom near the library. Me and Zain did not want to go there as we heard the creepy bird cry coming from that direction. At last, we were left with no when we entered, we could see all the students shiveeing due to the old weather and also because of the mysterioris visitor. To make it worse, the eain turned into a storm which only scared us mole. A few moments later, all the phones started to ring is a chores and use could hear sitens outside. We all fleaked out and could not think stratight even for a not think somegin what was seend. To check out what was happening, I opened the window is the classroom. I could see fire trucks and some people from animal control, and all the parents were standing ordside.

One natural instinct told us that something was celeong and that is why our parents came to pick us up, back home. As the power was out we could not use any electric devices to communicate. The situation was getting so intense and the youngee ones started to cry. The suspicions about The nysterious erecture was also confirmed upon the arrival of the animal control. Not going to lie, even 2 was on the verge of crying, because everything was so confusing and scary. Suddenly, we heard a noise. This noise made the entire room quite quiet. The noise was coming. from the A.C generator in the classroom, slowly, a sha started to appear. It looke and resembled a userid look creature with a brack and wings "It's a monster! We are going to die!", screamed one of the oys. This triggered everyone and they started to scream. All of them can away out of feight, including the teachers.

Name: Adriel Sarah 24/4/24 class: xi Lotus. Me and Zain despite being scaled decided to gain some courage and wer for the A.C. generator. We went heard the bird cup again, it was shield less It was sheet mis not a scary. I opened the generator to see what it was. Suddenly a ladder showed up at the window before I could take a look inside the generator. A fire fighter showed up. Seeing the frae is one eyes he laughed. "We definitely don't find this frenny..." said zain. Without saying anything the man ope saying anything the man ope the A.C generator to lever a cute, fluffy baby bald lagle coveled in deest. Seeing its cuteness we star started laughing as well. 1 parently Rie. control came f this baby eagle pacents came home before worsened, but us end entire house mobile making an out of this silly situation. At ended up being a fur memory lather than a hor story, which ended with

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102 P :	the team members will increase the
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3KaA8	days for the kind. It touch
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1.1	my laptop near me. I stortet is
1.1.1.2.1	My laptop near me. I Started it to test the project again. As soon
why when	to test the project some went as the leptop turned on, I went to my file and tried running it. It showed an error. My heart Stopped for a Second. I called for an All projects
75.11.55	to my file and nore heart Stopped
	for a lecond I collod for an
	emergency meeting. All my termaates
	emergenny

DATE / rished down from their room. They all Should " WHAT HAPPENED!??" I responded "Team! Everyone Stay Calm, An error Occured in our program. We have only ten days for the launch. we should work on it ". They all Said "What?!!!!! No chance." One of my teamate nanved Dinesh, said, "Sir No Chance, I san the program hundred times". "I replied" Then cheek prus out". I showed the error, All our heads Started to ache. We att brought all laptops and Started working on it. We guys & were frustrated. It was the mayday and we were working, we Couldn't enjoy the Mayday. These was only ten days for the launch and now there is an error in the program. I thought we all were going to be fired. We were toying to Spot me error, but Couldn't find it. The program was almost had fifty prousends "code. It was impossible to spot the error. we att tored and med. Two days had passed and still we were trying to Spot the error. It was May 2nd. we att worked continuously for 21 days without Sleep. We almost went mand "SIRRRRR !!!! Found it !!!!!!!.". we att Shouted "YAAAAY". we att went, to Check what was the

P3:0 R. Jeen error. A Semi Colon was missing. We att got frustrated that a semi Colon was for the error. Semi Colon a reason very important thing in coding. to terminate a line. is used It the line that did Without Semi Colon, get terminated. That was the reason for our madness, we att relaxed for a while. We at the I ran the program one last time to check it. BINGO!! There was no merror. We Create . It was more poawerful -2 a AT and efficient men Chet GIPT. I relaxed for the eight days my tournates also related for the eight days. on the day of launch, we were appreciated for creating such 800d 2 A.I. Guess What?? Our A.T had Block buster. A bonus of become an one million dollar was given to all my teamates and me. The name of the A.I. was "M.A.I.". MAI become an hit. Was promoted as the Stores reised after release of MAI. the No of words: 846