



Primrose Schools

PRIM BUDDIES

2023-24



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A PRIMROSE SCHOOLS EDITION

CLASS IX LOTUS ASSEMBLY

TOPIC : BE A HERO



School assembly is an important gathering in schools, bringing together students, teachers, and staff members. They gather for prayer and some activities like speech, drama and dance. Morning assembly was conducted by Class IX Lotus children so that students and teachers can start their day with positivity.

Shruti, Aarna, Iram and Ashmita conducted a good show. They shared important announcements, bringing together all the students, and promoting a healthy environment.

CLASS IX LOTUS ASSEMBLY



Morning assembly are engaging informative, encouraging and inspiring. Children United their voice in singing the prayer for seeking divine blessings for the day ahead. Health is our most precious wealth. The children were made to do some physical exercises following the command of the instructor.

Students of Class IX lotus conducted assembly to give due recognition to the children who performed acts of bravery with a view to inspire other children to follow their example.



National Defence Day holds great significance in India as it reminds us of the brave soldiers who have fought for the nation's freedom and sovereignty, children of Class IX emphasized on this topic.

CLASS IX LILY ASSEMBLY

TOPIC : BEING DIFFERENT & UNIQUE



The morning assembly serves as a platform for instilling discipline, good habits and values in students and fostering a positive school culture and ethos.



Students of Class IX Lily paid tribute to the females who dedicated their lives in ensuring that women were granted equal rights to men. To remember and acknowledge the discrimination and inequality of women in the past, as well as how much of it still remains in many cultures today.

CLASS IX LILY ASSEMBLY



This assembly was totally worth the time and really hope other schools get the opportunity to be a part of it!



“The key to success for someone with a disability is to be optimistic and confident in oneself. Your ability to overcome obstacles in life depends on your attitude. You'll perform at your best and reach your objectives if you have self-confidence.” Students of Class IX Lily emphasized on how do disabled people cope with disability in everyday life.

MORNING ASSEMBLY - EXERCISE



A gathering of the whole school is the perfect opportunity to highlight schoolwide initiatives. Physical exercise is "education through the exercise". It aims at developing students' physical competence and knowledge of movement and safety, and their ability to use these to perform in a wide range of activities associated with the development of an active and healthy lifestyle.

It also develops students' confidence and generic skills, especially those of collaboration, communication, creativity, critical thinking and aesthetic appreciation. These, together with the nurturing of positive values and attitudes in exercise, provide a good foundation for students' life-long and life-wide learning and equip them to embrace the challenges in the twenty-first century

MORNING ASSEMBLY - EXERCISE



Exercising regularly actually gives children more energy. Exercise circulates fresh oxygen throughout the body so that you feel more awake and alert.

Students who are physically active tend to have better grades, school attendance, cognitive performance (e.g., memory), and classroom behaviors (e.g., on-task behavior). Higher physical activity and physical fitness levels are associated with improved cognitive performance (e.g., concentration, memory) among students.

RUBIK CUBE COMPETITION



Students of Classes 4 - 12 participated in cubing competition on 2nd March, 2024 in the Assembly hall. All the students who knew how to solve Rubik's cube, participated in the competition.

The time taken for each participant was recorded with the help of a Timer. Each student solved the cube three times and then their average time taken was found. On the basis of this average of the students, the results were formulated.

RUBIK CUBE COMPETITION



Solving a Rubik's cube can start out as a curiosity for some and even end up as a hobby. Nevertheless, it builds focus, attention and problem solving skills.

Learning to solve a Rubik's cube takes a lot of patience and strong will. It requires a lot of time but inevitably, it is truly rewarding.



RUBIK CUBE WINNERS CLASS 6

1st Prize



2nd Prize



3rd Prize



Our champs had a face-off competition grade-wise and their speed with accuracy for algorithms was rewarded.

The winners were

MASTER. DHARUV SUNDARRAJAN
(VI – solving time 57 sec)- 1st Prize.

MISS. NITHILA E

(VI- solving time 4 min 26 sec) 2nd Prize.

MISS. SWASTIKA RANI SAHU

(VI - solving time – 5 min 52 sec) 3rd Prize.



We congratulate all the participants for making it a delightful experience.

RUBIK CUBE WINNERS CLASS 7

1st Prize



The chinking of Rubik's cubes twisting in unison filled the realm of our school that hosted the Rubik's cube competition .

The winners were
MASTER. ARYA KAVIN ADHISANKAR
(VII- 1st Prize-Boys)
MISS. ISHANVI THAKUR
(VII- 1st Prize- Girls)



RUBIK CUBE WINNERS CLASS 7

2nd Prize



“I’m not much of an experienced cuber,” Master.Pratyush stated, “but I liked the competition because it was my first opportunity to really be in a competitive cubing environment and have the cube scrambled by a separate person, have a timer, a cover for the cube and all the competition standard techniques.”

“I felt really nervous the first time,” Miss.Hawwa Mahrifa of Class VII said, “but thanks to the comforting judges, we felt better. Our judges told us to breathe ... so we took a deep breath ... we believed in ourselves and we got good solves.”



RUBIK CUBE WINNERS CLASS 7

3rd Prize



Watching a professional Rubik cube solver in action is an inspiring and humbling experience. By the time an average person has blinked twice, Master.Ekansh Aditya Manik and Master.Janeshwar S of Class VII solved a Rubik's cube.



RUBIK CUBE WINNERS CLASS IX

1st Prize



“Growing up, we always had a Rubik’s cube lying around the house and I got curious one day,” said Master. Rufus Kevin of Class IX, who said he now has “too many cubes to count”

“I like memorizing things — I wanted to build on that skill.” claimed Master. Om Aditya Sumant



RUBIK CUBE WINNERS CLASS IX

2nd Prize



“I’ll try my best to keep it going,” he said. “It’s lot of fun, and I want to continue being a part of the competition.” stated Master. Ananjan Kumar



3rd Prize



“This is my first competition in Rubik cubing,” Master. Faaris said, “it changed my perception, showed me how competitive it is out there ... and showed me all the standards they uphold in Rubik cubing competitions.”

WOMEN'S DAY CELEBRATION



International Women's Day is celebrated worldwide on March 8th to honour women's achievements in society, economy, culture, and politics. Various events are held in Primrose schools like dance, skit to acknowledge these accomplishments.

Our Principal Sir also spoke on the women's day theme of the current year, i. e. 'Gender equality today for a sustainable tomorrow'.



WOMEN'S DAY CELEBRATION



Women have had a long history fighting gender bias in the Education sector, but with school like the PRIMROSE SCHOOLS the future of girls' learning and big strides being made in reducing the gender gap in education around the world, it's clear that despite the challenges that remain, progress is being made.



TRIBUTE TO A
WOMAN WHO IS A
SYMBOL OF
BRAVERY, AND A
SIGN OF
EXCELLENCE

WOMEN'S DAY CELEBRATION



Students of Class IX Lotus showed a scintillating dance performance and mesmerized the teachers. The program grew more exhilarating when different students portrayed their characters as a strong women of this era like J. Jayalalitha former CM of Tamil Nadu, Mary Kom-Boxing champion etc . Students enjoyed the activities and showed their active participation.

CHOIR TEAM



Row 1: Mr. GANESH P, S B SAMYUKTHA, N S HARINI, SWASTIKA RANI SAHU, M ESHIKA JOTHI, HRISHIKESH S, ATSHAYASRI RAMASUBRAMANI, VARSHITA B, KAVYA K, SHAIK FASIHA FAAZ, PRAGATI N S, AMIZHTHAN, Ms. RAJALAKSHMI R

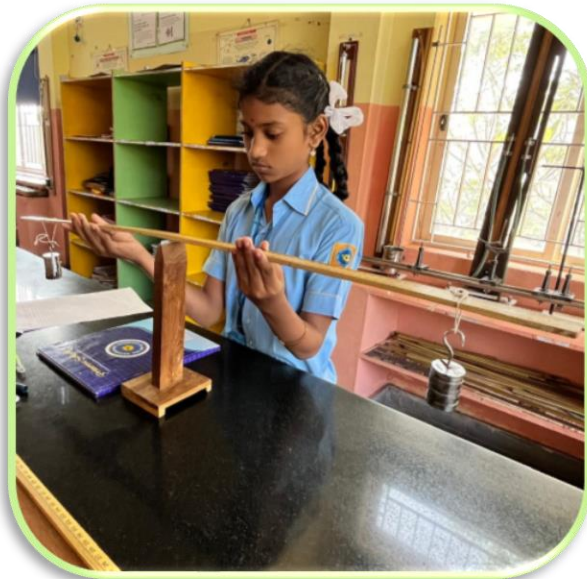
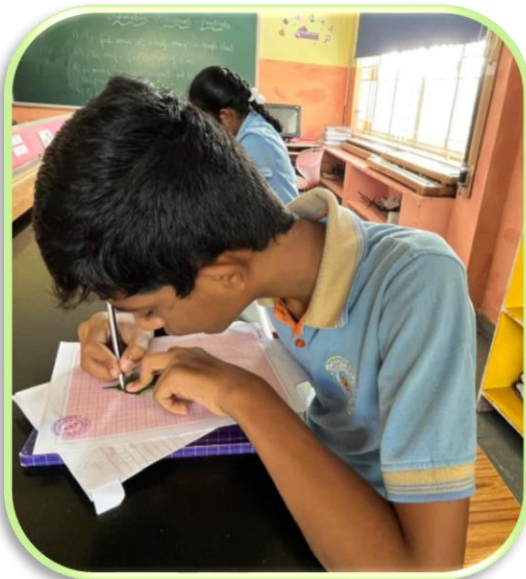
Row 2: DEVASENA S, HAWWA MAHRIFA W M M, TANVI V, SPHATIKA UDITYA, UTHRA, K DHANYA, SHREESHA P, MANASAA A, LIKITHA SHREE C S, KAVYA SREE V

Row 3: G SHRINANDHITHA, SAPARAPU RASAGNYA, HARSHITA C, M S LAKSHANYAA, ADITI KARTHIKEYAN, VAISHALI P, AARNA, SAHANA, IRAM AHMED

Singing as a part of a choir is scientifically proven to have the same positive affects on your well being as yoga.

A choir team was formed with children from Class IV to Class IX. The choir performed beautifully for the school and were even joined by Primrose School staff members for their school song! They looked absolutely fantastic in their brand new choir scarfs which were given by our Primrose schools.

PHYSICS PRACTICAL'S CLASS 6



Physics practical lessons were given to Class VI students, who were eager to do the experiments using magnets, balls, pendulums inclined planes etc.





Students of Grade VI explored chemical concepts, viewed changes in matter, and acquired scientific skills in an atmosphere that mimics a professional scientific environment.

Ammonium salts are white in colour. Cupric salts are blue in colour. Calcium salts are orange/white in colour. And all these made the children more curious.



BIOLOGY PRACTICAL'S CLASS 6



In today's rapidly advancing world, science is all around us. It's in the gadgets we use, the food we eat, and even the plants and animals surrounding us. As Teachers, we want our children to understand and appreciate the



wonders of science from an early age. Science activities for Class VI students spark their curiosity and play a crucial role in their development.



COMPUTER SCIENCE PRACTICALS

CLASS 6



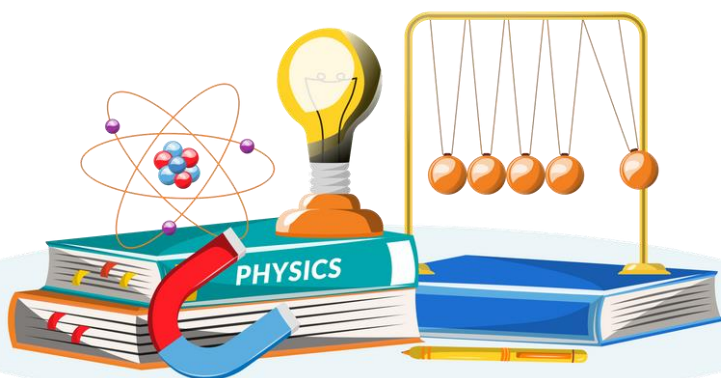
“We are immensely grateful for the support of our teachers, and the cutting-edge curriculum that allowed us to explore the forefront of innovation in the computer practicals.” claimed our Class VI students

PHYSICS PRACTICAL'S CLASS 7

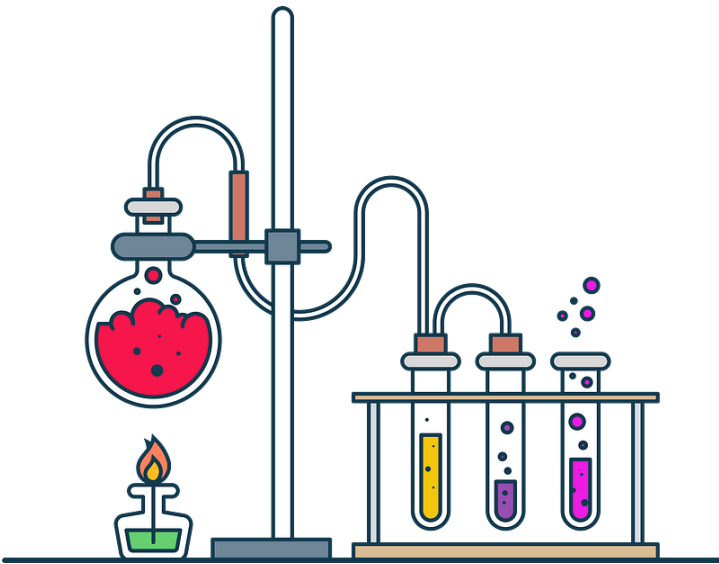


Effective practical physics enable learners to understand the connection between what can be seen and handled (hands-on) and scientific ideas that inform their observations (brains-on).

Through practical activities, it is much easier to thread the connection between actions and observations. Students of Class VII explored science through observation and practical.



CHEMISTRY PRACTICAL'S CLASS 7

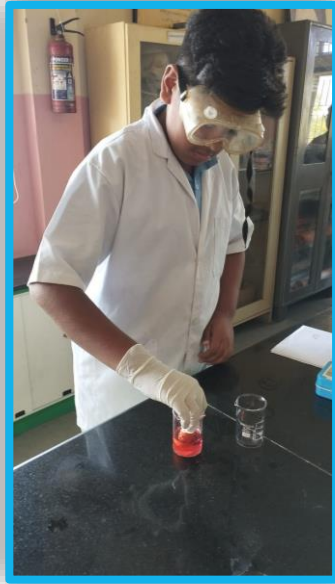
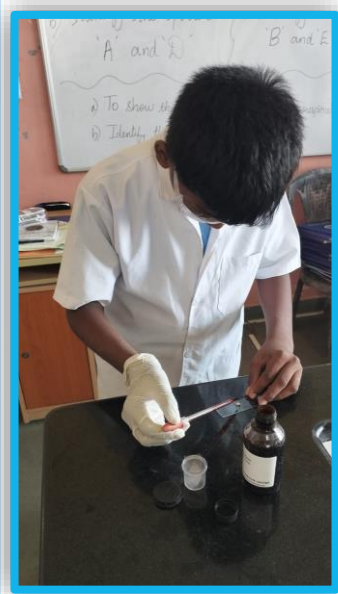
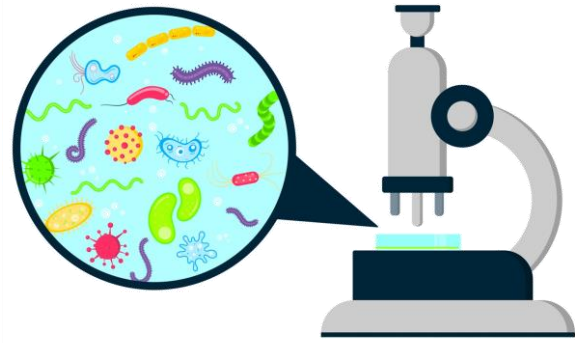


The major objective of studying chemistry is to apply conceptual knowledge in practical work. Ability to learn how to interpret chemical and physical phenomenon through experimental pieces of evidence.

Students of Class VII did the chemistry practicals to analyse the chemical phenomenon.

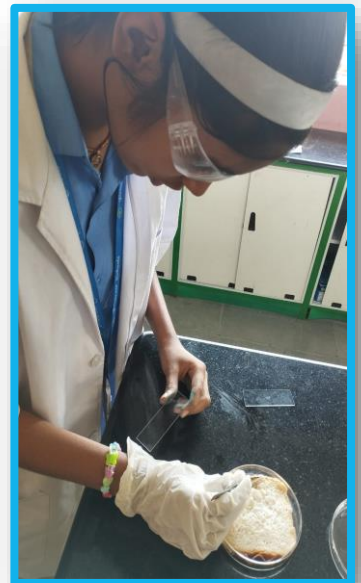


BIOLOGY PRACTICAL'S CLASS 7



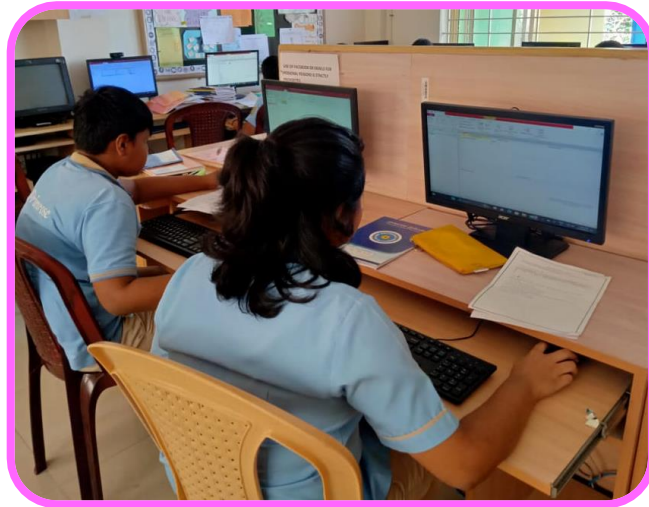
Gaining first hand experience of materials, organisms and processes that may increase their understanding of science and help the retention of knowledge.

Students of Class VII , did the practicals with huge enthusiasm.



COMPUTER SCIENCE PRACTICALS

CLASS 7



The computer science practical teaching system include following components: software and hardware, algorithm design and mathematics modeling, system application and system development as well as system maintenance, and so on.

Computer labs provided students of Class VII with hands-on learning opportunities, allowing them to apply theoretical concepts in a practical setting. They can experiment with software applications, explore the internet, and learn programming languages, among other things.

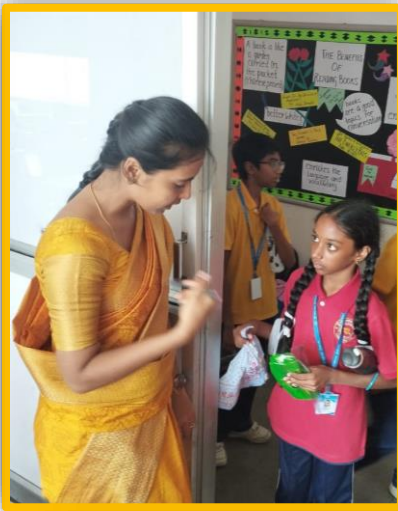
POLICE TRAINING ON SAFETY MEASURES



To ensure the effective implementation of safety and security measures in school and to ensure safety and security of each child in the school, police training was conducted on safety measures in our school.



SA 3 EXAMINATION



Time
for
Exams



A Summative Assessment (SA- 3) is a type of evaluation that takes place at the end of a course, term, or educational program. It helps to measure students' understanding and mastery of a subject. It is designed to provide a comprehensive evaluation of students' skills, knowledge, and performance. SA- 3 Examination was conducted in our school to assess the students further.

SA 3 EXAMINATION



“Believe in yourself and work hard towards your goal. Have a positive attitude, success will slither and reach you.”

“Your mind is like a bank; so deposit with a positive attitude to withdraw SUCCESS.”

“You have a successful life to behold. “These were the words of our teachers to motivate our students for writing SA-3 examination.

FA 1 EXAMINATION – CLASS IX



Time
for
Exams



FA- 1 (Formative Assessment) is an assessment that happens throughout each term. The purpose of FA-1 at our institution was to evaluate students' conceptual understanding and provide remedial instruction if necessary.

NEW STUDENTS ORIENTATION CLASS VI-IX



New Student Orientation is often a required step for the school. It is a chance for students to become more familiar with the student tools and resources available, and their school campus. New Student Orientation is also an excellent opportunity to make social connections with students, and teachers.

Our Principal Set clear goals for the students through orientation session to class VI - IX.



NEW STUDENTS ORIENTATION CLASS VI-IX

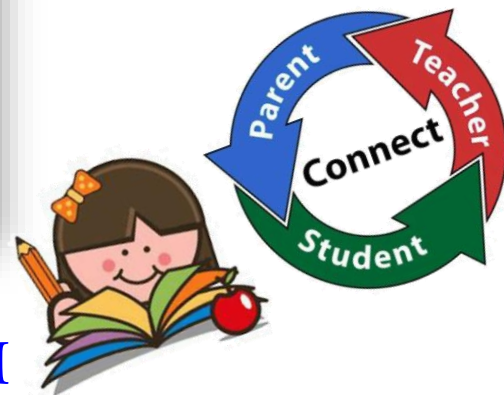
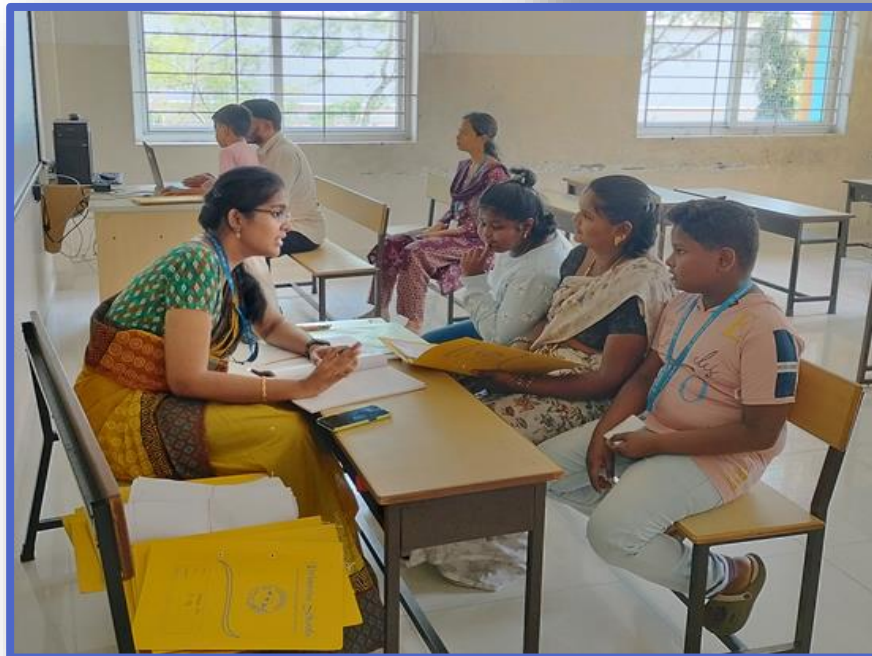
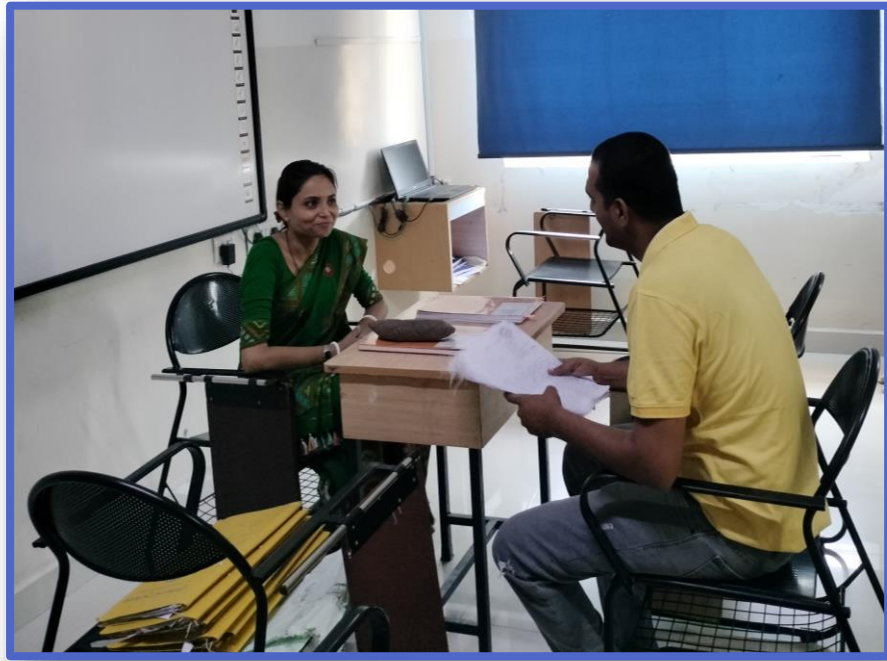


Orientation sessions are led by our Principal who can offer insight and advice on the school experience, both academic and social.

“I encourage you to reach out to your teachers and classmates for support and to work together to achieve your goals.” “I am excited to welcome all of you to the new academic session and look forward to working with you to achieve your full potential. Remember that education is a journey, not a destination, and that with hard work, perseverance, and a growth mindset, you can achieve anything you set your mind to.”

These were the golden words of our principal sir.

OPEN DAY CLASS VI - VII



“An outstanding school which I recommend highly to all who are in need of a school. My son has been extraordinarily happy here.” claimed a parent.

CLASS V TO NEW VI ORIENTATION



More freedom for 6th graders, but also more responsibilities

“Our 6th class teachers understand the transition process and will nurture the students.”

These were the words of our Principal sir.

CLASS V TO NEW VI ORIENTATION



New experience for both student and parent of Class VI , who graduate from Class V.

**“Strive for developing student independence, but understand that students are all still maturing at different levels “
said our beloved principal sir.**