



Primrose Schools

PRIM BUDDIES

2025-2026



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A PRIMROSE SCHOOLS EDITION



The Principal of Karur ICSE School recently visited the Robotics & AI Lab at Primrose School, Chennai, to explore the latest advancements in technology and innovation. During the inspection, the Principal was impressed by the hands-on learning opportunities available for students, showcasing real-world applications of robotics and artificial intelligence.





On Day 1 of their educational field trip, Class XI Art students explored the timeless craft of pottery. They engaged hands-on with clay, learning traditional techniques from skilled artisans and gaining a deeper appreciation for the art form. The experience sparked creativity and offered valuable insight into the cultural and artistic significance of pottery.

Class XI Art students immersed themselves in the intricate craft of basket weaving. Guided by local artisans, they learned traditional weaving techniques and created their own handcrafted baskets. The session not only honed their artistic skills but also deepened their understanding of indigenous craftsmanship and sustainable art practices.



EDUCATION FIELD TRIP – DAY 2



Day 2 of the educational field trip was a vibrant blend of creativity as students explored the art of puppet making and porcelain painting. They crafted expressive puppets using traditional materials and experimented with delicate brushwork on porcelain surfaces. The hands-on experience enhanced their artistic expression while connecting them to rich cultural art forms.

MICRO TEACHING BY TEACHERS



As part of our ongoing commitment to continuous professional development, the faculty recently participated in a series of Micro-Teaching sessions aimed at refining classroom techniques and enhancing instructional delivery. Micro-teaching, often described as “teaching in miniature,” offers teachers an opportunity to focus on specific teaching skills in a controlled setting. Each session involved a short, focused lesson (15 minutes), followed by constructive feedback from peers and mentors.



MICRO TEACHING BY TEACHERS



The micro-teaching sessions provided a valuable platform for teachers to enhance their instructional skills in a focused, supportive setting. Each teacher delivered a brief lesson, followed by constructive peer feedback. Emphasis was placed on improving specific techniques such as questioning, explanation, and use of teaching aids. The sessions encouraged reflective teaching practices, promoted collaboration, and sparked fresh, innovative approaches to classroom delivery.





To promote wellness, teamwork, and a spirit of camaraderie, our school organized a Sports Day exclusively for teachers. The event saw enthusiastic participation in activities such as tug of war, badminton, relay races, and fun games like sack race and musical chairs. Teachers brought their competitive spirit and good humour to the field, making the day both energetic and enjoyable. The event was not just about physical activity - it was a celebration of community, stress relief, and the joy of playing together. Laughter, cheer, and friendly competition echoed across the grounds, reminding us all that fitness and fun go hand in hand!

